Comprehensive Plan

For Delivery of Special Education and Related Services

By Ball State University Sponsored Charter Schools, University Schools, the Indianapolis Mayor's Office Sponsored Charter Schools, Options Charter School, and Signature School

1. Participating Schools and enrollments:

Total 2003-04 enrollments and 2004-05 projected enrollments for new schools:

21st Century Charter School – 158 in grades K-7

Andrew J. Brown Charter School - 389 in grades K-5

Campagna Academy Charter School – 4 Grades 9-12

Charles A. Tindley Accelerated Charter School –160 projected in grades 9-12

Charter School of the Dunes –436 in grades K-5

Christel House Academy Charter School – 273 in grades K-5

Community Montessori, Inc. – 124 in grades Pk– 5

Flanner House Elementary Charter School –165 in grades K-5

Flanner House Higher Learning Academy Charter School – 114 in grades 9-12

Indiana Academy for Math, Science, and Humanities – 292 in grades 11 & 12

Indianapolis Metropolitan Career Academy - #1, 60 projected in grades 9-12

Indianapolis Metropolitan Career Academy - #2, 60 projected in grades 9-12

Irvington Community Charter School - 158 in grades K-7

KIPP Indianapolis Charter School – 85 projected in grade 5

Life Skills Center of Gary – projected 200 in grades 9-12

New Community Charter School – 46 in grades K-6

Options Charter School – 104 in grades 9-12

Rural Community Academy – 91 projected in grades K-6

Signature Charter School - 237 in grades 9-12

Southeast Neighborhood School of Excellence (SENSE) - 160 projected in grades K-3

Thea Bowman Leadership Academy Charter School – 387 in grades K-6

Timothy L. Johnson Academy – 218 in grades K-6

Burris School, – 467 in grades K-12

Urban Brightest Community Academy Charter School – 87 projected in grades K-5

Veritas Academy – 84 in grades K -6

Number of enrolled students with disabilities as of 12/01/03:

21st Century Charter School – 25

Andrew J. Brown Charter School - 19

Campagna Academy Charter School - 5

Charles A. Tindley Accelerated Charter School –Not Applicable

Charter School of the Dunes -17

Christel House Academy Charter School – 33

Community Montessori, Inc. – 24

Flanner House Elementary Charter School -9

Flanner House Higher Learning Academy Charter School – 6

Indiana Academy for Math, Science, and Humanities – 0

Indianapolis Metropolitan Career Academy - # 1 – Not Applicable

Indianapolis Metropolitan Career Academy- # 2 – Not Applicable

Irvington Community Charter School - 8

KIPP Indianapolis Charter School - Not Applicable

Life Skills Center of Gary – Not Applicable

New Community Charter School - 6

Options Charter School – 35

Rural Community Academy - Not Applicable

Signature Charter School – 3

Southeast Neighborhood School of Excellence (SENSE) – Not Applicable

Thea Bowman Leadership Academy Charter School - 11

Timothy L. Johnson Academy – 31

Burris School, – 88

Urban Brightest Community Academy Charter School – 87 projected in grades K-5 Veritas Academy – 14

Number of enrolled students with disabilities by categories as of 12/01/03:

21st Century Charter School – EH (1), LD (10), CH (8), MiMH (4), Autism (1), OHI (1)

Andrew J. Brown Charter School – LD (4), CH (11), MiMH (2), MoMH (1), Autism (1)

Campagna Academy Charter School – EH (3), LD (2)

Charles A. Tindley Accelerated Charter School –160 Not Applicable

Charter School of the Dunes –EH (2), LD (3), CH (6), MiMH (3), MoMH (2), Autism (1)

Christel House Academy Charter School – HI (1), EH (2), LD (12), CH (14), MiMH (3), OHI (1)

Community Montessori, Inc. – LD (6), CH (15), MoMH (1), Autism (1), OHI (1)

Flanner House Elementary Charter School – CH (9)

Flanner House Higher Learning Academy Charter School – LD (3), MiMH (2), MoMH (1)

Indiana Academy for Math, Science, and Humanities - 0

Indianapolis Metropolitan Career Academy - # 1 – Not Applicable

Indianapolis Metropolitan Career Academy - # 2 - Not Applicable

Irvington Community Charter School - LD (3), CH (5)

KIPP Indianapolis Charter School – Not Applicable

Life Skills Center of Gary – projected Not Applicable New Community Charter School – LD (5), Autism (1)

Options Charter School – EH (9), LD (22), Autism (1), OHI (3)

Rural Community Academy - Not Applicable

Signature Charter School – EH (1), LD (2)

Southeast Neighborhood School of Excellence (SENSE) – Not Applicable

Thea Bowman Leadership Academy Charter School – LD (3), CH (1), MiMH (3), Autism (2), OHI (2)

Timothy L. Johnson Academy – OI (2), HI (1), EH (4), LD (9), CH (1), MiMH (5), MoMH (1), OHI (8)

Burris School, – HI (4), EH (6), LD (32), CH (35), MiMH (1), MoMH (2), Autism (4), OHI (4)

Urban Brightest Community Academy Charter School - 0

Veritas Academy – LD (5), CH (9)

2. Governance and administration:

A. A cooperative agreement has been established for Ball State University Sponsored Charter Schools, University Schools, the Office of the Mayor of Indianapolis Sponsored Charter Schools, Signature School, and Options Charter School, henceforth known as The Virtual Special Education Cooperative.

B. Fiscal agent:

Ball State University will serve as fiscal agent for the Virtual Special Education Cooperative.

C. Administrative and organizational arrangements:

The administrative and organizational arrangement is a Joint Service and Supply as referenced in the Joint Service and Supply Act, I.C. 20-15-11. Ball State University will act as the local educational agency (LEA) assuring that grants are written and money dispersed. The director of special education shall be employed by Ball State University. It will be the responsibility of participating members of the cooperative to employ and contract with needed special education and related service personnel. See attached Joint Service and Supply Agreement.

3. Comprehensive services for students with disabilities:

A. Educational continuum and least restrictive environment:

The Virtual Special Education Cooperative and its member schools will provide special education and related services predicated on the Individualized Education Programs for identified students with disabilities. Special Education and related services for students with disabilities will take place in the general education setting with nondisabled students to the maximum extent possible. Removal of students with disabilities from the general education environment will only occur when the required special education and/or related services dictate their provision in a more restrictive environment. Each school has the capacity to provide intense individualized services if necessary for students with disabilities in their respective schools.

B. Related services:

The Virtual Special Education Cooperative will either employ or contract for all related services for member schools on an as needed basis. The cooperative currently has contracts with:

The Psychological Services Center of the University of Indianapolis – Psychological Assessment Services

Simply Speaking – Speech and Language Services

PediPlay Pediatric Occupational Therapy – Occupational Therapy Services Pediatric Physical Therapy, Inc. – Occupational and Physical Therapy Services

Dr. Katherine T. Huls - Psychological Assessment Services

Dr. Carl S. Hale – Psychological Assessment Services

Stephanie Hill – Occupational Therapy Services

C. Access to the general education curriculum:

The Virtual Special Education Cooperative and its member schools will ensure access to the general education classes and curriculum for students with disabilities. Furthermore, students with disabilities will be removed from the general education environment only when the required special education and/or related services dictate their provision in a more restrictive environment.

D. Preschool Services:

Only one member school currently serves students in the preschool age range (Community Montessori). Certified personnel are employed to serve these students.

E. Services to students in private schools: Not applicable

F. Assurance of Free Appropriate Public Education (FAPE): Students with disabilities between the ages of three and twenty-two who are admitted to the member schools of The Virtual Special Education Cooperative will receive a free appropriate public education in the least restrictive environment.

G. Child Find:

The participating schools will undertake "child find" activities for those students who enroll, including the evaluation, identification and provision of appropriate special education services in accordance with applicable subsections of 511 IAC 7-75-2.

4. Personnel:

A. Assurance of appropriately licensed/certified personnel:

The Virtual Special Education Cooperative assures that all personnel employed or contracted by the planning district or member schools who provide or supervise the provision of special education and related services shall be appropriately licensed or certified to provide the services for which the individual is employed or contracted and will be provided in accordance with the standards established by the Indiana Professional Standards Board or other applicable licensing and certification entities.

B. Availability, utilization, and shared personnel:

It shall be the responsibility of the participating members of The Virtual Special Education Cooperative to employ appropriately certified personnel to deliver special education and related services to all identified students with disabilities in accordance with their Individualized Education Programs. This shall include the direct employment of personnel, as well as the use of contracted services.

The Director of Special Education shall consult with the member schools in the employment of all special education personnel.

Following is the status of special education personnel employed by the cooperative and member schools during the current school year:

The Virtual Special Education Cooperative – One teacher certified in the area of C.H. The cooperative and some member schools contract for psychological services, occupational therapy and physical therapy services, and other related services as necessary.

21st Century Charter School – One teacher certified in the areas of L.D., E.H., and MiMH.

Andrew J. Brown Charter School – One teacher certified in the areas of L.D., EH, and Mentally Handicapped (all levels).

Burris School, – One teacher certified in the areas of L.D. and O.I. One teacher certified in the areas of EH, Mentally Handicapped, O.I., Autism, O.H.I., and H.I.

Campagna Academy Charter School – One teacher certified in the areas of L.D. and MiMH. One teacher certified in the area of E.H.

Charles A. Tindley Accelerated Charter School –TBA

Charter School of the Dunes – Two teachers certified in the areas of L.D. and MiMH.

Christel House Academy Charter School – One teacher certified in the areas of L.D., Mentally Handicapped (all levels).

Community Montessori, Inc. – One teacher certified in the areas of L.D., E.H., C.H., MiMH, and MoMH.

Flanner House Elementary Charter School – One teacher certified in the areas of Mentally Handicapped (all levels) and E.H.

Flanner House Higher Learning Academy Charter School – One teacher certified in the area of EH, and one teacher certified in L.D. and MiMH.

Indiana Academy for Math, Science, and Humanities – Same personnel serving Burris School.

Indianapolis Metropolitan Career Academy – TBA

Indianapolis Metropolitan Career Academy – TBA

Irvington Community Charter School - One teacher certified in the areas of L.D., E.H., MiMH, and Autism.

KIPP Indianapolis Charter School – TBA

Life Skills Center of Gary – TBA

New Community Charter School – One teacher certified in the areas of L.D. and MiMH.

Options Charter School – One teacher certified in the areas of L.D., E.H. and Mentally Handicapped (all levels).

Rural Community Academy – TBA

Signature Charter School – One teacher certified in the areas of L.D., and MiMH.

Southeast Neighborhood School of Excellence (SENSE) – TBA

Thea Bowman Leadership Academy Charter School – One teacher certified in the area of L.D. One teacher certified in the area of MiMH. One teacher certified in the area of CH.

Timothy L. Johnson Academy – One teacher certified in the area of HI.

Urban Brightest Community Academy Charter School - None

Veritas Academy – One teacher certified in the areas of L.D. and MiMH. One teacher certified in the area of CH.

5. Interagency Agreements:

There are no interagency agreements in place at this time. Any interagency agreement that is required will be between the member school and the identified agency. The Director of Special Education will assist the member school in the development and implementation of said agreement.

6. Parent involvement and community relationships:

Each member school will be responsible to assure that parents of students with disabilities are fully included in all appropriate school activities and functions.

With respect to parental involvement in special education matters, parents will be an integral part of the evaluation and program planning of their individual child.

The Director of Special Education will serve as a resource to member schools when specific issues arise that require parental training or dissemination of parent information with respect to the provision of free appropriate public education to students with disabilities.

7. Assurance of compliance with all applicable federal and state regulations:

The Virtual Special Education Cooperative and its member schools will comply with all applicable state and federal statutes and regulations related to providing services to students with disabilities.